

Title I Parent and Family Engagement Policy

Arnold Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

Arnold Public School's parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Parent Teacher Conferences
 - Title I meeting
 - Progress Reports
 - SAT meetings
 - Translators are provided by ESU 10 as needed
 - TransAct Parent letters are provided as needed
 - Schoology
 - PowerSchool
- Parents are involved in the planning, development, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
 - A Title I meeting is held annually in May to review and discuss the Parent Engagement Policy, the Parent-Teacher-Student pact, and the procedures of qualifying for Title I.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
 - The Title I meeting that is held in May is to review and discuss the Parent Engagement Policy. Parents/Family are invited to the meeting to evaluate and get input on any revisions needed for the Parent Engagement Policy
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - The annual Title I meeting provides parents and family members an opportunity to help make decisions regarding their child's education.
 - Parent-Teacher Conferences
 - SAT Meetings
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the

achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Title I meetings give parents information over the Title I program
 - Parent-Teacher-Conferences are used to discuss programs students are using and their progress.
 - PowerSchool-Parents are able to access the students grades
 - Parent Letter Notifications
 - The Helping Children learn newsletters are provided monthly to parents to support their child's education
 - The Arnold Public School website has a Title I link to important information
-
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
 - Schoology- used to communicate with parents and staff
 - Title I teacher attends 2 professional learning opportunities at the ESU 10 where networking with other Title I teachers takes place and ideas on working with parents are shared
 - The Helping Children Learn newsletters are provided to parents throughout the school year
-
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.